

Bible Study Guide
Ezekiel 1:4-28
April 14, 2021

Read Ezekiel 1:1-28

1. How does Ezekiel 1:28 summarize what this whole vision in chapter 1 is about? What does that tell you about God? What aspects of God's nature are revealed?

2. Describe in your own words what Ezekiel sees in 1:4-28. Is this something an artist could draw? Which parts of this vision can you visualize and at least partly understand? Which parts of Ezekiel's vision seem weird or difficult?

3. In Ezekiel 1:4 the vision begins with Ezekiel seeing a great storm cloud coming. Are there other places in the Bible where storm and wind are connected with a revelation of God? Compare Job 38:1; Exodus 19:16; Acts 2:2, for example.

4. Ezekiel devotes a lot of space to the four living creatures. What are these beings, and how would you describe them?

5. What name is given to the four living creatures in Ezekiel 10:15? In what other settings do we find that name used in the Bible? Compare Genesis 3:24; Exodus 25:18; Psalm 18:10; 80:1, for example.

6. Ezekiel also focuses on the wheels (v. 15-21). How do you picture them? What impresses you about the character and nature of God from Ezekiel's depiction of the wheels?

7. How do you picture and how do understand the “expanse” (ESV) mentioned in Ezekiel 1:22? What is the purpose of the expanse?
8. What is the significance of the “bow that is in the cloud on the day of rain”? (Compare Genesis 9:12-16)
9. In 1:26 it says that Ezekiel sees “a likeness with a human appearance”. What is the significance of this? Compare the vision given to John in Revelation 1:12-18. How do we see the glory of God? (John 1:14)
10. How does Ezekiel react to this experience, v. 28?
11. What would have been the significance of the vision showing God is seated on the throne for Ezekiel and for the people he was prophesying to? Why is it significant that Ezekiel sees this vision of God in Babylon? How does this encourage Christians? How are we to be compared to the people Ezekiel was prophesying to according to 1 Peter 1:1?